KINDERGARTEN

Children as Citizens: An Introduction to Social Studies

Standard K-4: The student will demonstrate an understanding of good citizenship

K-4.2 Demonstrate good citizenship in classroom behaviors, including taking personal responsibility, cooperating and respecting others, taking turns and sharing, and working with others to solve problems. (P)

Taxonomy Level: C 3 Apply/Procedural Knowledge

Previous/future knowledge: Earlier in Kindergarten (K-4.1) students studied citizenship when they identified qualities of good citizenship, including honesty, courage, determination, individual responsibility, and patriotism. This concept is now applied to their own classroom. This is the only introduction to this concept.

It is essential for students to know classroom behaviors that demonstrate good citizenship. Students should be able to demonstrate cooperation, taking turns, sharing, working with others (team work) and taking personal responsibility. It is also essential for students to understand the importance of these behaviors for a well-run classroom.

It is not essential for students to know how these roles transfer over into the work place and roles they may have as adults.

Assessment guidelines:

Appropriate assessment requires students to *demonstrate* good citizenship in classroom behaviors; therefore the primary focus of assessment should be to *show* these behaviors through actions and role playing, cooperation, taking turns, sharing, working with others (team work) and taking personal responsibility.